

%AOSIS

Primary health care strengthening through the lens of healthcare system thinking



Authors:

Affiliations:

¹Department of Family Medicine and Rural Health, Faculty of Health Sciences, Walter Sisulu University, Mthatha, South Africa

²Department of Family, Community and Emergency Care, Faculty of Health Sciences, University of Cape Town, Cape Town, South Africa

Corresponding author: Ramprakash Kaswa.

Ramprakash Kaswa, rp.kaswa@gmail.com

Dates:

Received: 08 Sept. 2024 Accepted: 15 Nov. 2024 Published: 23 Jan. 2025

How to cite this article:

Kaswa R, Von Pressentin K. Primary health care strengthening through the lens of healthcare system thinking. S Afr Fam Pract. 2025;67(1), a6039. https://doi.org/10.4102/safp. v67i1.6039

Copyright:

© 2025. The Authors. Licensee: AOSIS. This work is licensed under the Creative Commons Attribution License.

Read online:



Scan this QR code with your smart phone or mobile device to read online.

Despite the strides made in healthcare, many countries still struggle to meet citizen healthcare needs, leading to global and regional health inequalities. The complex interactions between healthcare systems and disciplines present challenges for primary care providers and family physicians. Primary care providers must be equipped with tools and resources to effectively fulfil their duties, such as clinical governance, leadership and capacity building. This article focusses on various thinking approaches that primary care providers can employ, namely systems thinking, complexity science thinking and learning health systems thinking. We appreciate that individual styles and preferences, organisational culture and systemic realities influence multiple modes of thinking and decision-making. A range of modes of thinking and mental models will assist with tackling challenges and opportunities in the primary healthcare system. We hope this brief overview encourages readers to experiment with different ways of thinking to help facilitate innovative solutions.

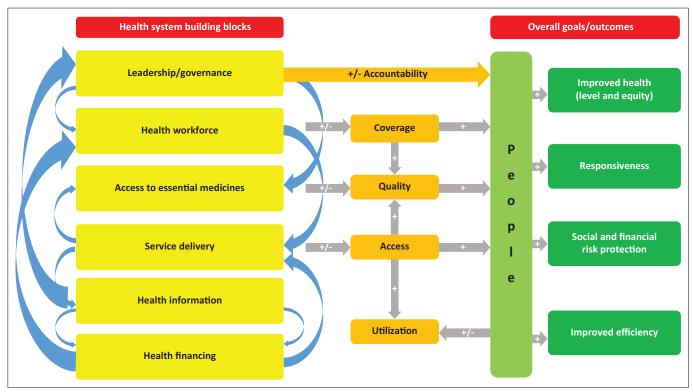
Keywords: healthcare system; primary care; family physician; clinical governance; leadership.

Background

In a constantly changing world, health systems struggle to meet the dynamic healthcare needs of their citizens. Despite consistent progress in healthcare development, persistent inequity exists in people's health status globally and within nations.¹ South Africa is committed to achieving universal health coverage that aligns with global trends.² According to Goal 3 of the sustainable development goals (SDGs), a high-quality primary health care system is essential for universal health coverage. The South African government recently promulgated the *National Health Insurance (NHI) Act* to give all citizens access to quality healthcare services regardless of socioeconomic status.⁴ In addition, it aims to give effect to the Constitution's Section 27, which provides everyone the right to access quality health services.⁵ Thirty years after the country's first democratic government was elected, South Africa is still working towards improving its primary health care system, facing numerous challenges.

The structure of the healthcare system consists of various interlocking components designed to function dynamically and not in isolation. The World Health Organization (WHO) defined these components as the building blocks of the healthcare system. Figure 1 demonstrates the interconnectedness of healthcare system components. The health system can achieve its goals through the interactions and engagements among its components.^{2,6,7} Addressing the different forces within and across components or building blocks of the primary health care system is essential to achieving universal healthcare. A recent example of the dynamic forces influencing how the health system components interact is the coronavirus disease 2019 (COVID-19) pandemic, which demonstrated that a comprehensive approach to detecting and addressing emerging infectious conditions relies on responsive services with adequate coverage which can detect and contain infected individuals while strengthening the need for accountable leadership and financing models to govern vaccination rollout despite divergent socio-political forces affecting equitable access, as well differing sociocultural worldviews affecting vaccine utilisation. Highly effective country responses to the pandemic were in developing a healthcare systems resilience framework that includes preserving health systems functions and resources and reducing vulnerability.8,9

Family physicians and primary care providers are often challenged to deal with the interplay of these systemic forces as they manifest themselves in the primary care consultation and health service setting. These primary care clinicians should, therefore, be equipped to have a range of tools and ways of thinking to help them navigate their clinical and non-clinical roles, such as leadership and clinical governance, capacity building and advocating for equitable resource



Source: Don de Savigny and Taghreed Adam. Systems thinking for health systems strengthening/edited by Don de Savigny and Taghreed Adam, WHO 2009. Innov Tools Handb Organ Oper Tools, Methods, Tech that Every Innov Must Know [serial online]. 2016 [cited 2024 Sep 03];1:1–435. Available from: https://iris.who.int/rest/bitstreams/52582/retrieve

FIGURE 1: World Health Organization building block of healthcare system.

allocation in different platforms, such as the sub-district and district healthcare management form and when engaging with community stakeholders. 10,11,12

Introducing three thinking approaches

We will consider three approaches: systems thinking, complexity science thinking and learning health systems thinking. These approaches are not mutually exclusive or all-encompassing. Still, they will assist clinician-scholars, clinician-leaders and clinical governance champions with valuable tools to support their teams, patients and communities in finding a way forward. We will illustrate each thinking approach with examples linked to the primary care clinical setting to contextualise the learning experience.

Systems thinking

The WHO views a healthcare system as consisting of 'all organisations, people and actions whose primary intent is to promote, restore or maintain health'. At its heart, such a system should be geared towards 'improving health and health equity in ways that are responsive, financially fair, and make the best, or most efficient, use of available resources'. Understanding this thinking approach will enable actors at various levels within the system, including healthcare workers, to leverage this healthcare system thinking approach to meet people's healthcare needs.

The concept of systems thinking emphasises the importance of understanding the various components that make up the

healthcare system. This allows them to identify the multiple factors affecting its efficiency and recognise the various component's dependencies. This appreciation of the interconnectedness of the parts will allow an approach to organise an understanding of contributing forces and factors. Primary health care systems thinking aims to develop and implement inclusive healthcare systems.⁶ It involves conceptualising, planning and implementing a primary health care system within the larger framework of the healthcare service delivery platform. Designing, implementing and improving primary health care systems require an integrated and comprehensive approach.¹³ Systems thinking is helpful when dealing with issues related to clinical governance, such as performing root cause analysis during a morbidity and mortality meeting. It is also useful when visualising the macrofactors that may be influenced at a national or global level and may be considered in collective advocacy actions, such as access to essential medicines and motivating primary health care-orientated human resources for health policies. Instead of concentrating on individual aspects of the healthcare system, systems thinking aims to perceive it as a whole.¹³

Complexity science thinking

This process can be very challenging because of the complexity of the healthcare system's building block interdependency and nonlinear relationships. Furthermore, this complexity manifests differently when viewed from different system levels, as specific policy directions may make perfect sense from a national perspective. In contrast, the local realities at the clinical coalface draw these directions into question.

New ways of thinking are needed to understand the characteristics of the healthcare system.1 These different thinking approaches must be a vital toolset for these dynamic complexities. Alternative modes of thinking may be relevant when considering contemporary challenges imposed by the contextual realities or the social determinants of health affecting the patient's chances of achieving wellness in the consultation room.^{14,15} Here, at the micro-level of the health system, an appreciation of complexity science and complex adaptive systems theories may be needed, such as understanding the nonlinear interconnections between health and other sectors, such as food, trade and the environment. Appreciating complexity also helps with sense-making when appreciating the world and health services as a social system and how information interpretation and resultant behaviour may affect us individually and collectively.16

Learning health systems thinking

Lastly, one should also embrace the concept of learning health systems or ecosystems, which encourages incorporating learning and lessons into growing an environment and fosters an appreciation of human factors that may result in adverse or desirable outcomes. This way of thinking facilitates leadership and systems development centred on building resilience and shaping organisational culture and design.¹⁷ Learning is fundamental to health systems strengthening and happens at different levels, individuals, teams, organisations and crossorganisations. This approach calls for an investment in developing a culture and capability of using locally generated knowledge to address local challenges. This approach to creating a learning health system will also facilitate an expansion from monitoring and evaluation (M&E), such as the approach used to monitor the South African district health system performance formally, to a more cohesive and integrated approach involving various stakeholders in the system in using data for decision-making at different levels and thereby 'inculcating a learning approach'. 17,18

Following this overview of thinking approaches, we will continue to explore health systems thinking as a way of appreciating the presiding ways of strengthening the systems in which we work and latching on to the terminology or 'lingo' frequently used by health service managers and policymakers. These thinking approaches encourage questioning or inquiry and foster problem-solving.

How do these thinking approaches help develop a primary health careorientated health system?

The WHO identifies quality care delivery as the first building block of systems thinking, emphasising the involvement of various stakeholders in designing and implementing health systems to align with the population's priorities and needs.⁶ In 1997, a White Paper outlined the framework for establishing a unified primary health care system providing universal health coverage in South Africa.¹ The first policy on quality in

healthcare was published in 2001.¹⁹ It aims to unify healthcare quality goals, promote evidence-based decisions and ensure efficient healthcare system use. The National Health Act of 2003 emphasises the government's commitment to delivering quality healthcare consistently.4 However, the lack of a comprehensive regulatory framework remained a significant issue. In 2010, the National Department of Health (NDoH) reaffirmed its commitment to improving the healthcare system by implementing the 10-point plan to improve the sector. It also launched a service delivery agreement to enhance the quality of healthcare services.⁵ In 2012, the NDoH released a Quality Improvement Guide, which defines the various steps to deliver quality healthcare consistently.¹⁷ However, its implementation was hampered by the lack of proper planning and monitoring.¹⁹ In 2013, the NDoH launched the Ideal Clinic Realisation and Maintenance programme to improve primary health care and lay the foundation for implementing the NHI. The programme aimed to establish proper infrastructure, recruit staff and use information systems while developing the Integrated Clinical Services Management model to improve healthcare services quality.20

The health information and clinical governance subsystems are two crucial building blocks of a healthcare system. Missing information is considered the most common cause of system malfunctions, and inadequate clinical governance structures can contribute to poor performance. The 2017 Lancet National Commission noted that the lack of ethical leadership and governance in the healthcare system contributes to the poor quality of care in South Africa. The commission has identified four main recommendations that will help improve healthcare quality in South Africa. These include establishing effective leadership and governance, revitalising quality primary health care, investing in human resources and strengthening health information through effective monitoring and evaluation. ²²

How can primary care practitioners, managers and teams leverage systems thinking to strengthen primary health care?

Primary health care is the foundation of a robust healthcare system. It refers to prevention, promotion and effective treatment of common medical conditions, rehabilitation and end-of-life assistance through palliative care.^{13,23} A high-quality primary health care system is vital to any community's well-being. It ensures that all individuals have equal access to healthcare.

As South Africa strives to improve the health of its citizens, it must be able to monitor and measure its progress. The WHO Primary Healthcare framework is based on the Theory of Change model, outlining how the primary care provider approach can achieve desired outcomes. It aims to connect primary health care components and desired outcomes, including improved access and quality,

community involvement, health literacy and broader determinants of health. The primary health care Theory of Change provides a framework for monitoring the progress of the SDGs and the objectives of universal healthcare. ¹⁰ It aims to connect the multiple components of primary health care to their desired outcomes. Figure 2 demonstrates the conceptual framework of a functional primary health care system.

Practical examples of how family physicians and primary care teams can leverage the health systems thinking approach

Leadership

Family physician leadership involves adaptable skills that can integrate into various roles. It includes empowering individuals to make autonomous decisions and providing precise feedback. Complex adaptive, situational and collaborative leadership styles are ideal for family physicians, and the widely utilised 'I-we-it' leadership model is part of the family physician training programmes. The 'I' domain is the foundation of this discipline. It focusses on the individual's self-awareness and selfmanagement and how one can change and develop their leadership behaviours and values. The 'we' domain is focussed on building solid relationships and networks that allow one to offer effective leadership. It emphasises skills such as communication, mentoring and coaching others. The 'it' domain focusses on understanding the health system's context. This is very important for family

physicians as it allows them to make informed decisions and improve their effectiveness.¹¹

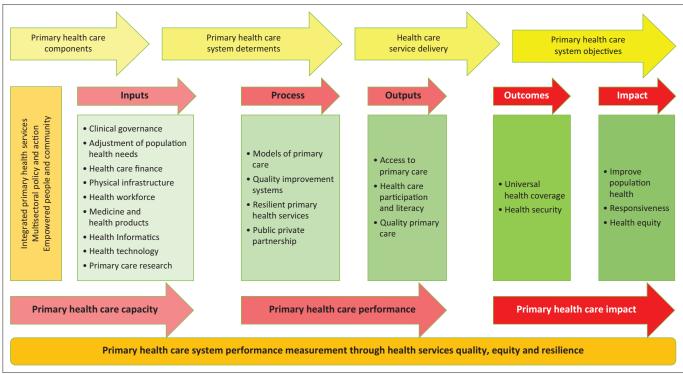
Clinical governance and capacity building

Clinical governance in primary care is an essential responsibility of family physicians. It encompasses the leadership and implementation of processes to oversee tasks and facilitate cohesive teamwork. Critical considerations in clinical governance include teamwork, prioritisation and personal boundaries. In addition to disease-specific protocols, attention should be directed towards systematic issues such as care coordination across different healthcare system levels and patient satisfaction as demonstrated by health systems characteristics in Figure 3. Reflecting on collected data is integral for improving operational efficiency.¹¹

Family physicians also contribute to the organisational culture by devising local policies and procedures that foster learning, reflection and accountability. Family physician training programmes in South Africa are best positioned to implement clinical governance in a resource-limited primary health care system.²⁴

Clinician-scholar

Practice-based research networks have been instrumental in developing primary care research programmes. They allow primary care clinicians and researchers to interact with one another and address critical issues related to the quality of care. In 2017, the Stellenbosch University Family Physician Research Network (SUFPREN) started such an initiative in collaboration with the district health services' family physicians.¹² It allows



Source: Adapted from Primary healthcare measurement framework and indicators: monitoring health systems through a primary healthcare lens. https://www.who.int/publications/i/item/9789240044210

FIGURE 2: Conceptual framework primary health care theory of change.



Appreciating the different healthcare system characteristics

Understanding the fundamental characteristics of healthcare systems is crucial to ensuring they work correctly. These characteristics can significantly affect one another. The common characteristics of a healthcare system are as follows:

- Self-organising: The dynamics of a healthcare system's interaction with its agents can be the foundation of its structure. Likewise, the interaction between a system and another entity can be self-organised. For instance, weak clinical governance and leadership structures can lead to policies that do not adequately respond to the latest evidence or information.
- Constantly changing: The healthcare system constantly changes and readjusts at various time scales. Adaptive systems can generate their own behaviour, which can affect the quality and costs of service.
- Tightly linked: A system's degree of connectivity is often linked to its
 overall structure. Changes in one system can affect other systems. For
 instance, NHI can make health services accessible to all households, but
 it can also lead to overutilisation of healthcare services.
- Governed by feedback: A healthcare system is controlled by feedback loops, which provide users with information about the system's state.
 Feedback also helps manage the behaviour of the elements as they react. Feedback is a negative or positive response that can alter an outcome or an intervention.
- Non-linearity: A healthcare system's relationships cannot be arranged along an input-output line. Level interventions, typically unpredictable and non-linear, can have unpredictable and disproportional effects.
 For instance, interventions designed to improve the quality of care may initially work, but their effects can gradually decrease as caseloads increase or skills reach a certain level.
- History dependent: The short-term effects of an intervention can also differ from the long-term effects. For instance, time delays can affect healthcare systems. An intervention to change a person's behaviour requires long-term follow-up to avoid false conclusions.
- Counter-intuitive: The causes and effects of an issue are often far away from the solutions that seek to address them. Some seemingly simple yet effective interventions may fail in specific contexts while functioning well in others
- Resistant to change: The concept of resistance to change indicates that
 solutions may worsen or fail to address the issue because of the
 complexity of systems and their interactions. A healthcare system's
 characteristics can render it resistant to change, especially when all its
 actors have competing goals.

Source: Adapted from Primary healthcare measurement framework and indicators: monitoring health systems through a primary healthcare lens. https://www.who.int/publications/i/item/9789240044210

FIGURE 3: Different healthcare system characteristics.

family physicians to participate in developing new research programmes as embedded clinician-researchers in the health system that address critical clinical governance issues and improve the quality of primary health care.

Conclusion

Continuous improvement of the primary health care system requires ongoing monitoring and adaptation of strategies to meet evolving needs. This includes implementing new policies or strategies, initiatives for workforce development and community engagement. A thorough evaluation of the primary health care system is needed to identify areas of weakness and develop practical interventions to improve the system's accessibility, effectiveness and fairness for all segments of society. Focusing on the building blocks of a primary health care system can enhance the quality of healthcare outcomes. Using a systems-based approach,

collaboration between primary care providers, stakeholders and policymakers is essential to design and implement a resilient primary health care system that meets the population's needs.

Acknowledgements

Competing interests

R.K. is an associate editor of the *South African Family Practice journal* and K.v.P is the Editor-in-Chief of the *South African Family Practice* journal. The authors declare that they have no financial or personal relationships that may have inappropriately influenced them in writing this article.

Authors' contributions

R.K. and K.v.P. contributed equally in writing the article.

Ethical considerations

This article followed all ethical standards for research without direct contact with human or animal subjects.

Funding information

This research received no specific grant from any funding agency in the public, commercial or not-for-profit sectors.

Data availability

Data sharing is not applicable to this article as no new data were created or analysed in this study.

Disclaimer

The views and opinions expressed in this article are those of the authors and are the product of professional research. It does not necessarily reflect the official policy or position of any affiliated institution, funder, agency or that of the publisher. The authors are responsible for this article's results, findings and content.

References

- Academy of Science of South Africa (ASSAf). Achieving good governance and management in the South African Health System [homepage on the Internet]. 2024 [cited 2024 Sep 15]. Available from: https://hdl.handle.net/20.500.11911/408
- Don de Savigny and Taghreed Adam. Systems thinking for health systems strengthening/edited by Don de Savigny and Taghreed Adam, WHO 2009. Innov Tools Handb Organ Oper Tools, Methods, Tech that Every Innov Must Know [serial online]. 2016 [cited 2024 Sep 03];1:1–435. Available from: https://iris. who.int/rest/bitstreams/\$2582/retrieve
- Lugten E, Marcus R, Bright R, Maruf F, Kureshy N. From fragility to resilience: A systems approach to strengthen primary health care. Front Public Health [Internet]. 2022;10:1073617. https://doi.org/10.3389/fpubh.2022.1073617
- The Department of Health. Government Gazette. Prevention [serial online]. 2004 [cited 2024 Aug 05];469(869):4–6. Available from: http://www.nsw.gov.au/sites/default/files/Government_Gazette_2_December.pdf#page=15
- 5. Health Systems Trust. The Ten Point Plan. Kwik Skwiz. 2010;2(1):1–2.
- World Health Organization. Monitoring the building blocks of health systems: A handbook of indicators and their measurement strategies. WHO press, WHO Library Cataloguing-in-Publication Data. 2010 [cited 2024 Sep 23];92. Available from: https://iris.who.int/bitstream/handle/10665/258734/9789241564052-eng.pdf
- Morgan MJ, Stratford E, Harpur S, Rowbotham S. A systems thinking approach for community health and wellbeing. Syst Pract Action Res. 2024;37(2):161–183. https://doi.org/10.1007/s11213-023-09644-0

- Rawaf S, Allen LN, Stigler FL, Kringos D, Quezada Yamamoto H, Van Weel C. Lessons on the COVID-19 pandemic, for and by primary care professionals worldwide. Eur J Gen Pract. 2020;26(1):129–133. https://doi.org/10.1080/13814 788.2020.1820479
- Haldane V, De Foo C, Abdalla SM, et al. Health systems resilience in managing the COVID-19 pandemic: Lessons from 28 countries. Nat Med. 2021;27(6):964–980. https://doi.org/10.1038/s41591-021-01381-y
- Mash R, Almeida M, Wong WCW, Kumar R, Von Pressentin KB. The roles and training of primary care doctors: China, India, Brazil and South Africa. Hum Resour Health. 2015;13(1):1–9. https://doi.org/10.1186/s12960-015-0090-7
- Mash R, Blitz J, Malan Z, Von Pressentin K. Leadership and governance: Learning outcomes and competencies required of the family physician in the district health system. S Afr Fam Pract. 2016;58(6):232–235. https://doi.org/10. 1080/20786190.2016.1148338
- 12. Mash R. Establishing family physician research networks in South Africa. S Afr Fam Pract. 2020;62(1):1–4. https://doi.org/10.4102/safp.v62i1.5216
- 13. Bailie R, Matthews V, Brands J, Schierhout G. A systems-based partnership learning model for strengthening primary healthcare. Implement Sci. 2013;8(1):143. https://doi.org/10.1186/1748-5908-8-143
- Sturmberg JP, Martin CM, Katerndahl DA. Systems and complexity thinking in the general practice literature: An integrative, historical narrative review. Ann Fam Med. 2014;12(1):66–74. https://doi.org/10.1370/afm.1593
- Stolper E, Van Royen P, Jack E, Uleman J, Olde Rikkert M. Embracing complexity
 with systems thinking in general practitioners' clinical reasoning helps handling
 uncertainty. J Eval Clin Pract. 2021;27(5):1175–1181. https://doi.org/10.1111/
 jep.13549
- Van der Merwe SE, Biggs R, Preiser R, et al. Making sense of complexity: Using senseMaker as a research tool. Systems. 2019;7(2):25. https://doi.org/10.3390/ systems7020025

- Witter S, Sheikh K, Schleiff M. Learning health systems in low-income and middle-income countries: Exploring evidence and expert insights. BMJ Glob Health. 2022;7(Suppl 7):e008115. https://doi.org/10.1136/bmjgh-2021-008115
- Von Pressentin KB. The new human resources for health policy supports the need for South African family medicine training programmes to triple their output. S Afr Fam Pract. 2021;63(1):1–2. https://doi.org/10.4102/safp.v63i1.5329
- Lebese L, Dudley L, Engelbrecht J, Mamdoo P, Andrews G, Begg K. Development of a national strategic framework for a high-quality health system in South Africa. S Afr Health Rev [serial online]. 2018 [cited 2024 Sep 15]; 2018(1):77–85. Available from: https://search.ebscohost.com/login.aspx?direct=true&db=edssas&AN=eds sas.ejc.144dab3906&site=eds-live
- 20. Hunter JR, Chandran TM, Asmall S, Tucker JM, Ravhengani NM, Mokgalagadi Y. The Ideal Clinic in South Africa: Progress and challenges in implementation. S Afr Health Rev [serial online]. 2017 [cited n.d.]; 2017(1):111–123. Available from: https://journals.co.za/doi/epdf/10.10520/EJC-c80fcc8dc
- 21. Mbau R, Musiega A, Nyawira L, et al. Analysing the efficiency of health systems: a systematic review of the literature. Applied health economics and health policy. 2023;21(2):205–24.
- 22. Rispel LC, Shisana O, Dhai A, et al. Understanding barriers to HIV testing and treatment REVIEW 6 Authors Achieving high-quality and accountable universal health coverage in South Africa: A synopsis of the Lancet National Commission Report. S Afr Health Rev [serial online]. 2019 [cited 2024 Aug 05];69–80. Available from: https://www.hst.org.za/publications/SouthAfricanHealthReviews/06SAHR_2019_Achieving ahighqualityhealthsystem.pdf
- Endalamaw A, Erku D, Khatri RB, et al. Successes, weaknesses, and recommendations to strengthen primary health care: A scoping review. Arch Public Health. 2023;81(1):1–12. https://doi.org/10.1186/s13690-023-01116-0
- 24. Von Pressentin KB, De Sá A, Pampallis P, Ras T. Cultivating leaders for primary health care: A revised approach for transformative development. Afr J Prim Health Care Fam Med. 2024;16(1):1–4. https://doi.org/10.4102/phcfm.v16i1.4410