






Corrigendum: Teachers' perspectives on learners with reading and writing difficulties in mainstream government primary schools in Mauritius



Authors:

Sattiavany Veerabudren¹ 
 Alta Kritzinger¹ 
 Savila T. Ramasawmy² 
 Salome Geertsema¹ 
 Mia le Roux¹ 

Affiliations:

¹Department of Speech-Language Pathology and Audiology, Faculty of Humanities, University of Pretoria, Pretoria, South Africa

²Department of Mathematics, Faculty of Education, Mauritius Institute of Education, Reduit, Mauritius

Corresponding author:

Sattiavany Veerabudren,
 sattiavany92@gmail.com

Dates:

Published: 14 Apr. 2022

How to cite this correction:

Veerabudren, S., Kritzinger, A., Ramasawmy, S.T., Geertsema, S. & Le Roux, M., 2022, 'Corrigendum: Teachers' perspectives on learners with reading and writing difficulties in mainstream government primary schools in Mauritius', *South African Journal of Childhood Education* 12(1), a1176. <https://doi.org/10.4102/sajce.v12i1.1176>

Copyright:

© 2022. The Authors.
 Licensee: AOSIS. This work is licensed under the Creative Commons Attribution License.

In the original article published, Veerabudren, S., Kritzinger, A. & Ramasawmy, S.T., 2021, 'Teachers' perspectives on learners with reading and writing difficulties in mainstream government primary schools in Mauritius', *South African Journal of Childhood Education* 11(1), a1023. <https://doi.org/10.4102/sajce.v11i1.1023>, Salome Geertsema and Mia le Roux was not included as authors in the published article. The corrected authorship list, associated affiliations and the Author Contributions Statement appears below.

Authors' contributions

S.V., A.K., S.G. and M.L.R. authors planned the study; S.V. Collected the data and wrote the article. A.K. reviewed the manuscript. S.T.R. carried out the statistical analysis and reviewed the manuscript. All authors provided critical feedback and helped shape the research, analysis and manuscript.

The authors apologise for this error. The correction does not change the study's findings of significance or overall interpretation of the study's results or the scientific conclusions of the article in any way.

Read online:



Scan this QR code with your smart phone or mobile device to read online.

Note: DOI of original article published: <https://doi.org/10.4102/sajce.v11i1.1023>